



## EVERYDAY ENGLISH 3

### CEFR B1

**ENTIDAD SOLICITANTE:** Instituto Europa, S.L.

**DENOMINACIÓN:** 69-Everyday English 3 – online – CEFR B1

**DURACIÓN:** 60 horas

**TITULACIÓN OFICIAL:** Examen oficial para la obtención del nivel A3 a través de la UNED



**FECHA INICIO:** 13 de Octubre de 2011

**FECHA FINALIZACIÓN:** 29 de Junio de 2012

**DÍAS DE LA SEMANA Y HORARIO:** ON-LINE, tutorías presenciales a elegir

**LUGAR DE IMPARTICIÓN:** on-line

**TELÉFONO:** 945245900

#### OBJETIVOS A CONSEGUIR:

- Ser capaz de comprender los puntos principales de textos claros y en lengua estándar si tratan sobre cuestiones que le son conocidas, ya sea en situaciones de trabajo, de estudio o de ocio.
- Saber desenvolverse en la mayor parte de las situaciones que pueden surgir durante un viaje por zonas donde se utiliza la lengua.
- Ser capaz de producir textos sencillos y coherentes sobre temas que le son familiares o en los que tiene un interés personal.
- Poder describir de forma oral experiencias, acontecimientos, deseos y aspiraciones, así como justificar brevemente sus opiniones o explicar sus planes.

#### CONTENIDO:

##### MÓDULO I: Contenidos funcionales:

Making generalizations.  
Writing an informal email.  
Retelling a simple narrative in your own words.  
Giving opinions and agreeing/disagreeing.  
Dealing with problems.  
Describing an important event from your life.  
Writing a letter of complaint.  
Comparing cities.  
Making a formal phone call.  
Making a small talk at a party.  
Making and responding to invitations.  
Writing a short classified advertisement.  
Suggesting and responding to ideas.  
Describing a film/book.  
Recommending a restaurant.

Describing a memorable photo.  
Getting around a new place.  
Showing interest and surprise.  
Describing a learning experience.  
Describing a teacher from your past.  
Talking about abilities in the past and present.  
Talking about cause and result.  
Describing the effect of important decisions.  
Presenting ideas to a group.  
Reporting information.  
Stating routine job requirements.  
Talking about wishes.  
Saying different types of numbers.  
Writing a thank you letter.



### **MÓDULO II: Contenidos gramaticales:**

Auxiliary verbs and their uses in Yes/No questions, Wh- questions, short answers and negatives.

The Present Simple and the Present Continuous tenses.

The Present Perfect Simple and the Past Simple tenses / use of for and since.

The grammar of Phrasal Verbs.

Using the Passive.

Present Simple, Past Simple, Present Perfect Simple and modal verbs in the passive.

Defining relative clauses used for description.

The Past Simple and the Past Continuous tenses for the expression of past important events in one's life.

Collocations with the verbs take, return, give, move, cause and get.

The Present Continuous tense meaning future plans.

Comparative and superlative structures (regular and irregular; affirmative and negative).

Future possibility (certain, probable, possible).

Question tags.

Modal verbs of obligation and prohibition.

First Conditional with if, when, unless and as soon as.

Present Perfect Simple vs. Present Perfect Continuous.

Verb patterns with -ing or the infinitive.

Countable and uncountable nouns.

Past Perfect Simple.

Uses of like.

The article: a/an, the, zero article.

Subject and object questions.

Used to/would.

Modals of ability.

The Second Conditional.

Adverbs ending in -ly.

The Third Conditional for unreal past situations.

Differences among make, let and allow.

Reported speech (stating and asking verbs).

Past obligation and past permission.

I wish / If only.

Review of past tenses.

Phrasal Verbs and their main types.

### **MÓDULO III: Contenidos léxicos:**

Friendship and relationships.

Computers and ICTs.

Generalisations.

Adjectives and the prepositions about, on, in, for, to,

Mass media and communications.

Agreeing and disagreeing verbs.

Expressions for dealing with problems.

Headlines.

Houses and neighbourhoods.

Prefixes and suffixes.

Time expressions for future plans.

Adjectives describing places.

Phrasal verbs with the prepositions up and out.

Expressing qualities.

Opposites.

Confusing words (almost-synonyms).

Leisure and spare time activities.

Books and films descriptions.

Restaurants.

Explaining what one means.

Travel.

Places to visit (city, nature).

Expressions with get.

Vocabulary about learning.

Teachers.

Old age.

Learning words and idioms.

Expressions with change.

Global issues.

Life decisions.

Prefixes and suffixes.

Work.

Job requirements.

Differences between make, let and allow.

American and British English.

Adjectives ending in -ing or -ed.

Memory.

Describing great people.

Phrasal verbs.

The senses.

Contenidos fonéticos:

Saying numbers with «dot», «point».

When do we use and?

Past Simple tense endings /t/, /d/ and /ɪd/.

Stressing correctly compound nouns.

Word stress.

Contracted forms of have.

### **MÓDULO IV: Contenidos fonéticos:**

Comparing vowel sounds /

ʃ/, /e/ and /ɑ:/.  
Emphasizing words.

Intonation in questions.

Pronunciation of didn't use.

Pronunciation of positive and negative modals.

Distinguishing between modals.

Contracted words and rhythm (falling intonation).

Practising the pronunciation of modal verbs.

Saying different types of numbers.



Rhythm and stress in a poem.